

# Unit of Inquiry - Who We Are



Our body is a collection of many different systems that depend on each other.





The Central Idea



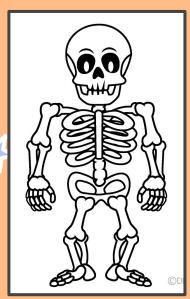
These are the body systems we studied with a focus on how these systems <u>depend</u> on each other.

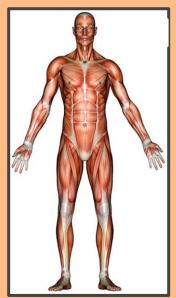
Skeletal

Muscular

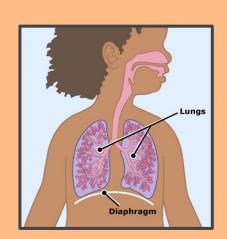
Nervous

Respiratory Circulatory















This incorporates the IB Key Concepts of Function and Connection.

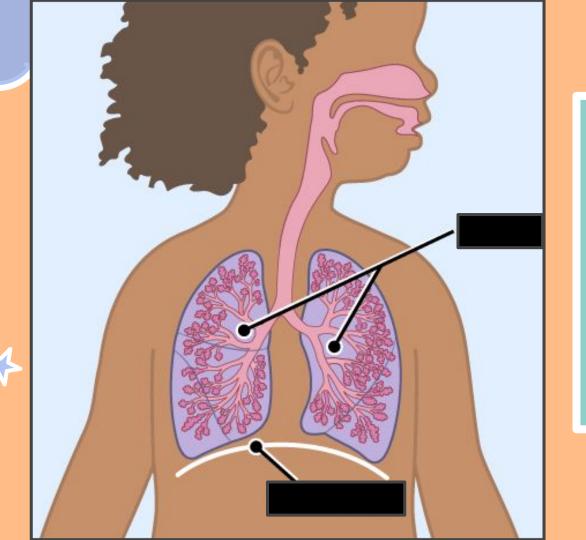






But how does student-led learning work in the classroom?







We were studying the respiratory system.



There was a student question:

'My grandfather had lung cancer. What is cancer?'



We followed this line of student-led inquiry.

But what do you need to understand to understand cancer?



# You need to know our bodies are made of cells.



# These cells split and multiply.

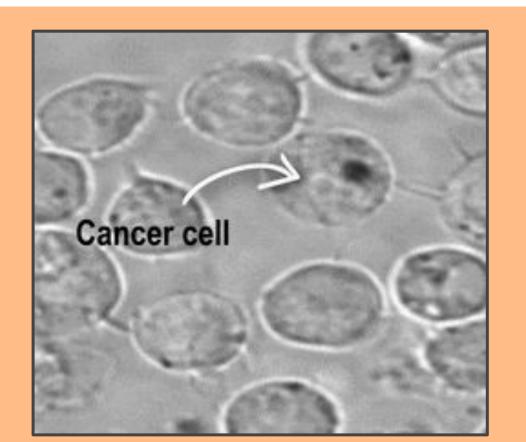






# Sometimes this goes wrong...



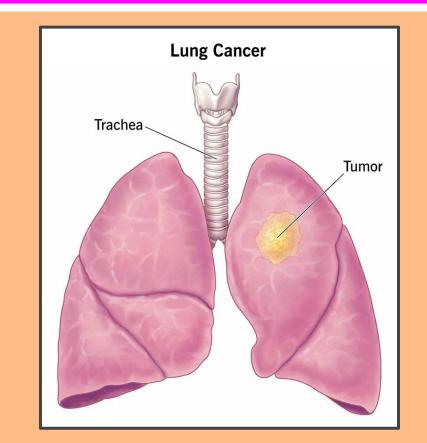




### Cancer

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Cancer is caused when the body grows something that it shouldn't. This is called a tumor.



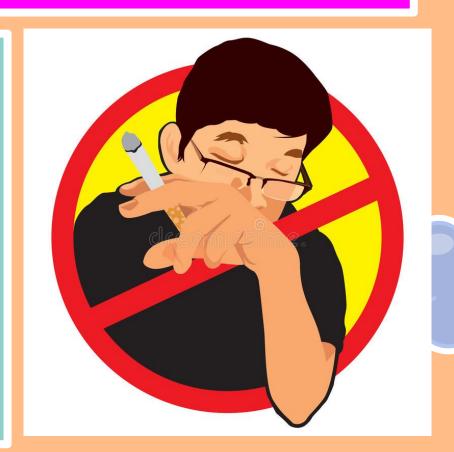


This led into a student-led line of inquiry about what caused cancer.

We researched some behaviors that increase the chances of having cancer.



Cigarette smoking.



Too much Sun.



Unhealthy food.



Drinking alcohol.



Students created a poster demonstrating these risks and thinking of healthier choices.

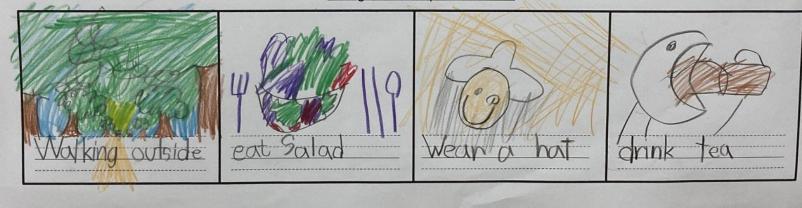


Today, we are thinking of things that harm our bodies but also ways we can take care of them.

#### Things that harm our bodies



#### Things that help our bodies







This incorporates the IB Key Concept of Responsibility.

