



Jungle	Who We Are	How We Express Ourselves	How We Organize Ourselves	Where We Are in Time and Place	How the World Works	Sharing the Planet
	An inquiry into <b>the nature of the self</b> ; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships, including families, friends, communities and cultures</b> ; rights and responsibilities; what it means to be human.	An inquiry into <b>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</b> ; our appreciation of the aesthetic.	An inquiry into <b>the interconnectedness of human-made systems and communities</b> ; the structure and function of organizations; <b>societal decision-making</b> ; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	An inquiry into <b>the natural world and its laws</b> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	We recognise differences and diversity with each other.	Through play we express our imagination and make choices.	People in communities assist each other.	EY implements 4 UOIs each year	Living things go through a process of change.	EY implements 4 UOIs each year
Lines of Inquiry	Knowing myself physically	What play is	Where food comes from		Living vs. non-living	
	Knowing what I think and feel	How play and art are linked	How location and seasons affect food production		How plants and animals change over time	
	My classmates are the same and different from me in many ways	How we learn	How humans cooperate to share food		The impact of the environment on living things	
		How we share what we know				
Key Concepts	Perspective	Function	Form		Change	
	Connection	Perspective	Change		Function	
	Responsibility	Causation			Causation	
Mountain	Who We Are	How We Express Ourselves	How We Organize Ourselves	Where We Are in Time and Place	How the World Works	Sharing the Planet
	An inquiry into <b>the nature of the self; beliefs and values</b> ; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; <b>what it means to be human</b> .	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity</b> ; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <b>orientation in place</b> and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives</b> .	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and with other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	My personal characteristics make me unique	Creativity can be expressed in many ways.	EY implements 4 UOIs each year	Our families and the people in communities are all connected	EY implements 4 UOIs each year	Plants, animals, and humans interact in our shared environment.
Lines of Inquiry	my physical characteristics	creativity expressed through stories		maps and globes		Living vs. non-living
	my likes and dislikes	creativity expressed through art		community roles		How human actions impact the environment
	my family and our history	creativity expressed through song and dance		types of communities		How living things benefit or harm other living things
	how I am changing and growing					
Key Concepts	Perspective	Causation		Connection		Responsibility
	Form	Form		Function		Connection
		Perspective		Perspective		Causation

Sky						
	Who We Are	How We Express Ourselves	How We Organize Ourselves	Where We Are in Time and Place	How the World Works	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships, including families, friends, communities and cultures; rights and responsibilities</b> ; what it means to be human.	An inquiry into <b>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</b> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.</b>	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles</b> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	A family can mean many different things.	People communicate with each other in many different ways.	EY implements 4 UOIs each year	Everyone has their own role and responsibility in the community.	We use the scientific process to understand our world.	EY implements 4 UOIs each year
Lines of Inquiry	the systems we rely upon	Signs		maps and globes	scientific process	
	how we define family	Symbols		community roles	materials and their properties	
	the people around me	Codes		types of communities	co-created with students	
				our learning community		
Key Concepts	Form	Form		Connection	Connection	
	Perspective	Function		Function	Function	
	Connection	Perspective		Responsibility	Change	
1st						
	Who We Are	How We Express Ourselves	How We Organize Ourselves	Where We Are in Time and Place	How the World Works	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values; <b>personal, physical, mental, social and spiritual health</b> ; human relationships, including families, friends, communities and cultures; rights and responsibilities; <b>what it means to be human.</b>	An inquiry into <b>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</b> ; <b>the ways in which we reflect on, extend and enjoy our creativity</b> ; our appreciation of the aesthetic.	An inquiry into <b>the interconnectedness of human-made systems and communities</b> ; the structure and function of organizations; societal decision-making; <b>economic activities and their impact on humankind and the environment.</b>	An inquiry into <b>orientation in place and time</b> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.</b>	An inquiry into the natural world and its laws; <b>the interaction between the natural world (physical and biological) and human societies</b> ; <b>how humans use their understanding of scientific principles</b> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and with other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	Our body is a collection of many different systems that depend on each other	Imagination is a powerful tool for expanding our ability to think, create and express ourselves.	People trade for a variety of reasons.	Throughout history, individuals have taken actions that have changed people's lives.	The design of buildings and structures is dependent on the environment and available materials	We have responsibilities to protect our limited resources as we share the planet with other living things.
Lines of Inquiry	Body and senses	Different styles of visual art - fashion, painting	An inquiry into the history of trade in Yokohama	An inquiry into what makes people influential.	Different public areas and their functions	Causes of air, land, and water pollution
	How these parts are connected and work together	Studying artists and genres such as Miyazaki and Manga	An inquiry into the how languages are affected by trade	An inquiry into what leads individuals to take action.	Development of public areas	Saving the limited resources of the Earth
	Staying healthy and in shape	Different styles of performing art- dance, theater	An inquiry into monetary systems	An inquiry into how people's lives have changed due to an individual's actions.	How public places differ from our homes	How human actions affect other living things
	Responsibility towards our bodies				History, purpose of, mystery of structures - a la the pyramids	Living things in the classroom
Key Concepts	Responsibility	Reflection	Connection	Causation	Causation	Responsibility
	Function	Perspective	Perspective	Change	Connection	Connection
	Connection	Form		Connection	Form	Causation

2nd	Who We Are	How We Express Ourselves	How We Organize Ourselves	Where We Are in Time and Place	How the World Works	Sharing the Planet
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Central Idea	By showing kindness and respect, people can create a successful community	Cultural beliefs and values are shared and expressed throughout the world.	My economic activities not only affect me but the world.	People make a place a home for different reasons.	A constantly changing world creates opportunities for adaptation.	We all have the responsibility to uphold and protect the Earth's natural resources.
Lines of Inquiry	responsibilities of community members and citizens	sharing and comparing cultures	Parts within an economic system	Geography determines where people live	motion creates chance	the life cycles of organisms
	how actions of members in a community affect all	similarities and differences in art forms in different regions	Needs and wants	Why people migrate	ways to measure change	characteristics of organisms influenced by heredity and the environment
	cooperation to cause positive change in communities	how values are reflected in and through the arts	Persuasion	People do not always choose where to settle	change can follow a pattern or sequence	adaptations of a species for survival
					learning can change our ideas	
Key Concepts	Responsibility	Form	Perspective	Connection	Causation	Responsibility
	Connection	Perspective	Causation	Causation	Change	Function
	Change	Connection	Connection	Perspective	Connection	Causation
3rd+4th	Who We Are	How We Express Ourselves	How We Organize Ourselves	Where We Are in Time and Place	How the World Works	Sharing the Planet
	An inquiry into <b>the nature of the self; beliefs and values</b> ; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; <b>what it means to be human</b> .	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</b> .	An inquiry into <b>the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making</b> ; economic activities and their impact on humankind and the environment.	An inquiry into <b>orientation in place and time</b> ; personal histories; homes and journeys; <b>the discoveries, explorations and migrations of humankind</b> ; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; <b>the interaction between the natural world (physical and biological) and human societies</b> ; how humans use their understanding of scientific principles; <b>the impact of scientific and technological advances on society and on the environment</b> .	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <b>access to equal opportunities; peace and conflict resolution</b> .
Central Idea	The world around us can shape our behavior, beliefs, values, and teach us how to flourish... if we let it.	People convey ideas, thoughts and feelings through the use of poetry in many ways.	Protecting human rights builds stronger communities.	Discoveries and inventions shape the progress of history.	All living and non-living things are made of a discreet set of elements whose interaction forms the basis for life and progress.	Access to natural and manmade resources is the primary catalyst of conflict and peace amongst societies.
Lines of Inquiry	Differences between needs and wants (hierarchy of needs)	Various poetic styles	What a community is	Past discoveries impact the present		
	Our rights and responsibilities	Techniques that different poets use to express themselves	What the differences and similarities between different communities are.	Discoveries and inventions stem from ideas		
	Universal children's rights	Ourselves as poets	Responsibilities of citizens and leaders	Sharing ideas can have global impact		
			Why we have laws			
Key Concepts	Change	Form	Responsibility	Change	Form	Perspective
	Connection	Perspective	Causation	Causation	Connection	Reflection
	Function	Connection	Connection	Function		Change

5th						
	Who We Are	How We Express Ourselves	How We Organize Ourselves	Where We Are in Time and Place	How the World Works	Sharing the Planet
No 5th grade class during the 2023-2024 year. First Year A 5th grade class would be 2025-2026.	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea						
Lines of Inquiry						
Key Concepts						